



Sinhgad Institutes

Sinhgad Technical Education Society's

SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University and Approved by, AICTE, New Delhi.)

Gat No. 309/310 ,Kusgaon (Bk), Off Mumbai –Pune, Expressway.

Lonavala, Pune, 410401, Website: sit.sinhgad.edu

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

ICT/Computing Skills

S.No	Item	Page NO
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Summary of ICT/Computing Skills

ICT skills are essential for engineering students as they enable them to design, test, and make changes to products in minimal time. ICT skills also allow engineering students to collaborate with peers and experts, design products, collect and analyze performance data, and build products. The use of ICT can enhance both the practical and theoretical aspects of STEM teaching and learning. In addition, ICT skills can help engineering students develop problem-solving skills, critical thinking skills, and communication skills. These skills are essential for success in the engineering field.

4. ICT/Computing Skills			
A.Y 2023 - 2024			
Name of the capability enhancement program	Date of implementation (DD-MM-YYYY)	Number of students enrolled	Name of the agencies/consultants involved with contact details (if any)
STP-3	10/07/2023 to 20/10/2023	347	Prof.S.M. Gaikwad, 9321003912
STP-4	11/12/2023 to 12/04/2024	347	



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Department of Electronics and Telecommunication Engineering

EVENT NO:-	
Title:	Student Training Program III (STPIII)
Date:	From 27/9/2022 to 01/11/2022 weekly activity.
Day:	Tuesday.
Venue:	Class room no. B204, B205, B206
Time:	3:00 pm to 5:00pm
Staff Co-coordinator:	Prof. S.S.Patil
Student coordinators	--
Event Conducted Under:	Student Training Program
Activity Type:	Co-curricular
Target Group:	TE (E&TC) All divisions.
Outcome of Program	Staff and Students of school are be able <ol style="list-style-type: none">1. To Develop problem solving and Logical thinking skills2. To implement problem solving and logical thinking skills to solve real life problems using data structures and Object Oriented programming.

Brief Summary about Activity: This activity was the part of Student training program. It is preparation towards placement of the students by developing problem solving and logical thinking skills to solve real life problems. This program was divided into 5 modules and four faculties (Prof. S.S. Patil, Prof. A.A. Labade and Prof. V. S. Bari and Dr. D. S. Mantri) were involved in this activity to execute total 15 sessions for 3 divisions of T.E. (E&TC), All sessions were interactive and students were also responsive.

Photos of activity:.





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SINHGAD INSTITUTE OF TECHNOLOGY, KUSGAON (BK), LONAVALA
DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION

STP III Schedule

ACADEMIC YEAR 2023-24 SEM-I

Division	Module	Date	Day	Time	Module	Name of Faculty	Sign
TE A(B204)	Module 1	18-Sep-23	Monday	10:45am-12:45pm	Programming Skills-D SA	Prof. A.A.Labade	
	Module 2	25-Sep-23	Monday	10:45am-12:45pm	Programming Skills-D SA	Prof. A.A.Labade	
	Module 3	2-Oct-23	Monday	10:45am-12:45pm	Programming Skills-OOP	Prof. A.A.Labade	
	Module 4	9-Oct-23	Monday	10:45am-12:45pm	Problem solving techniques	Prof. S.S.Patil	
	Module 5	16-Oct-23	Monday	10:45am-12:45pm	Logic Development	Prof. V.D. Raskar	
TE B(B206)	Module 1	15-Sep-23	Friday	1:45pm-3:00pm	Programming Skills-D SA	Prof. A.A.Labade	
	Module 2	22-Sep-23	Friday	1:45pm-3:00pm	Programming Skills-D SA	Prof. A.A.Labade	
	Module 3	29-Sep-23	Friday	1:45pm-3:00pm	Programming Skills-OOP	Prof. A.A.Labade	
	Module 4	7-Oct-23	Friday	1:45pm-3:00pm	Problem solving techniques	Prof. S.S.Patil	
	Module 5	14-Oct-23	Friday	1:45pm-3:00pm	Logic Development	Prof. V.D. Raskar	

S.S.Patil

Prof. S.S.Patil
(STP Coordinator)



D.D. Chaudhary

Prof. D.D. Chaudhary
(HOD E&TC)



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DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION ENGG.
ACADEMIC YEAR 2023-24 Sem-I STP-3

TE ROLL CALL LIST

Div-A

STP Attendance

Sr. No	Roll No	Name of the student				
1	TETA01	GAIKWAD SONAL RAMDAS	Sonal	Sonal	Sonal	Sonal
2	TETA02	DESALE SHANTANU NANDKISHOR	Desale	Desale	Desale	Desale
3	TETA03	JADHAV OM VIJAY	Jadhav	Jadhav	Jadhav	Jadhav
4	TETA04	WANGE SHRINIVAS DHARMARAJ	Wange	Wange	Wange	Wange
5	TETA05	SALENA JAIRAJ SALENA	Salena	Salena	Salena	Salena
6	TETA07	JAWALE SONAM VIKAS	Jawale	Jawale	Jawale	Jawale
7	TETA08	LABHADE SANSKRITI HIRAMAN	Labhade	Labhade	Labhade	Labhade
8	TETA10	KANDANGIRE DIPALI DATTATRAY	Dipali	Dipali	Dipali	Dipali
9	TETA11	SREEJITH NAIR	Sreejith	Sreejith	Sreejith	Sreejith
10	TETA12	KHINDE OM BASWARAJ	Khinde	Khinde	Khinde	Khinde
11	TETA13	VALLAPURE PRASHANT PREMRAJ	Vallapure	Vallapure	Vallapure	Vallapure
12	TETA14	MAHAJAN PRATIKSHA VIJAY	MahaJan	MahaJan	MahaJan	MahaJan
13	TETA15	TODMAL SHWETA BHAUSAHEB	Todmal	Todmal	Todmal	Todmal
14	TETA16	RAUT RUSHIKESH DIWAKAR	Raut	Raut	Raut	Raut
15	TETA17	DHUMAL ROHIT NAVIN	Dhumal	Dhumal	Dhumal	Dhumal
16	TETA18	JAGDALE KRANTI VIJAY	Jagdale	Jagdale	Jagdale	Jagdale
17	TETA19	RUPANAWAR MAHESH POPAT	Rupanawar	Rupanawar	Rupanawar	Rupanawar
18	TETA20	PARKHE OM PANKAJ	Parkhe	Parkhe	Parkhe	Parkhe
19	TETA21	SHIRBHAYE AYUSH SHARADKUMAR	Shirbhaye	Shirbhaye	Shirbhaye	Shirbhaye
20	TETA22	BHOSALE SHARDUL SANJAY	Bhosale	Bhosale	Bhosale	Bhosale
21	TETA23	BHANDARWAR SHREYASH CHANDRASHEKHAR	Bhandarwar	Bhandarwar	Bhandarwar	Bhandarwar
22	TETA24	CHAVHAN ANUSHKA SURESHSING	Chavhan	Chavhan	Chavhan	Chavhan
23	TETA25	PAWAR ANUJA RAJENDRA	Pawar	Pawar	Pawar	Pawar
24	TETA26	BIRADAR BASWASAGAR SOMNATH	Biradar	Biradar	Biradar	Biradar
25	TETA27	MORE ADITYA MANOJ	More	More	More	More
26	TETA28	TIKONE ABHISHEK MARUTI	Tikone	Tikone	Tikone	Tikone
27	TETA29	MORE KETAN HANMANT	More	More	More	More
28	TETA30	PRATHMESH RAMESH WAGHMARE	Prathmesh	Prathmesh	Prathmesh	Prathmesh
29	TETA31	ALEKAR RUTUJA SATISH	Alekar	Alekar	Alekar	Alekar
30	TETA33	GHATE OM SUNIL	Ghate	Ghate	Ghate	Ghate
31	TETA35	PAWAR SONIYA SUDARSHAN	Pawar	Pawar	Pawar	Pawar
32	TETA36	DANDEKAR ASHWINI RAMDAS	Dandekar	Dandekar	Dandekar	Dandekar
33	TETA37	SONTAKKE ANISHA RAJESHWAR	Sontakke	Sontakke	Sontakke	Sontakke
34	TETA38	KHOND SAURABH VILASRAO	Khond	Khond	Khond	Khond
35	TETA41	SANGVE AKANKSHA BALIRAM	Sangve	Sangve	Sangve	Sangve
36	TETA42	AHIRRAO AADITYA KISHOR	Ahirrao	Ahirrao	Ahirrao	Ahirrao
37	TETA43	RANGREZ MOINUDDIN AYAZ AHMED	Rangrez	Rangrez	Rangrez	Rangrez
38	TETA44	KAMODKAR SANKET DATTATRAY	Kamodkar	Kamodkar	Kamodkar	Kamodkar
39	TETA45	RAJWADKAR KALYANI ANIL	Rajwadkar	Rajwadkar	Rajwadkar	Rajwadkar



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ACADEMIC YEAR 2023-24 Sem I - 3 TP - 3

Div-B

TE ROLL CALL LIST

NTP Attendance

Sr. No	Roll No	Name of the student				
1	TETB01	POTDAR ATHIRAV RAJKUMAR				
2	TETB02	WAGH ABHISHEK KAILAS	Mukesh	Mukesh	Mukesh	Mukesh
3	TETB03	NILWARN MUKESH TRIMBAKRAO	Mukesh	Mukesh	Mukesh	Mukesh
4	TETB04	SANGALE SWAPNIL CHANDRAKANT	Swapnil	Swapnil	Swapnil	Swapnil
5	TETB05	RATHOD ANIKET NAMDEV	Aniket	Aniket	Aniket	Aniket
6	TETB06	JADHAV DNYANESHWAR BALASAHEB	Jadhav	Jadhav	Jadhav	Jadhav
7	TETB08	RAUT KHUSHI PRAFUL	Khushi	Khushi	Khushi	Khushi
8	TETB09	SHIVALE HARSHAD MHATU	Harshad	Harshad	Harshad	Harshad
9	TETB10	WASTE PRATIK VIJAY	Pratik	Pratik	Pratik	Pratik
10	TETB11	HAWALDAR DEVENDRA MUKUND	Devendra	Devendra	Devendra	Devendra
11	TETB12	NAGE GANESH GAJANAN	Ganesh	Ganesh	Ganesh	Ganesh
12	TETB13	SUPEKAR TRUPTI BANDU	Trupti	Trupti	Trupti	Trupti
13	TETB14	TELANGRE HARSHAL SANDIP	Harshal	Harshal	Harshal	Harshal
14	TETB16	JADHAV YASH RAJESH	Yash	Yash	Yash	Yash
15	TETB17	HANDSODE GAHESH SADASHIVAJI	Gahesh	Gahesh	Gahesh	Gahesh
16	TETB18	WAKCHAURI RUSHIKESH SURESH	Rushikesh	Rushikesh	Rushikesh	Rushikesh
17	TETB20	GHULE ATISH KESHAVRAO	Atish	Atish	Atish	Atish
18	TETB21	KARANGUTKAR TANMAY SHANKAR	Tanmay	Tanmay	Tanmay	Tanmay
19	TETB22	BORKAR SAGAR ANKUSH	Sagar	Sagar	Sagar	Sagar
20	TETB23	BIRAJDAR SHIVAM DAYANAND	Shivam	Shivam	Shivam	Shivam
21	TETB24	GAWALI PRANAV PRAMODKUMAR	Pranav	Pranav	Pranav	Pranav
22	TETB25	GHONE SUJAL VINOD	Sujal	Sujal	Sujal	Sujal
23	TETB26	BANGAR RUSHIKESH BALASAHEB	Rushikesh	Rushikesh	Rushikesh	Rushikesh
24	TETB27	LOKHANDE SANATH JITENDRA	Sanath	Sanath	Sanath	Sanath
25	TETB28	POTPHODE VAIBHAV BANDU	Vaibhav	Vaibhav	Vaibhav	Vaibhav
26	TETB29	JONDALE ADVAY SUDHIR	Advay	Advay	Advay	Advay
27	TETB30	PATIL YASH PANDHARINATH	Yash	Yash	Yash	Yash
28	TETB31	ABHALE ADITYA RAJENDRA	Aditya	Aditya	Aditya	Aditya
29	TETB32	KANE SHRUTIKA SAHEBRAO	Shrutika	Shrutika	Shrutika	Shrutika
30	TETB33	BHOSALE MAHESHWARI DADA	Maheshwari	Maheshwari	Maheshwari	Maheshwari
31	TETB34	GHOLVE YOGITA NAVANATH	Yogita	Yogita	Yogita	Yogita
32	TETB35	JADHAV VAISHNAVI RAGHUNATH	Vaishnavi	Vaishnavi	Vaishnavi	Vaishnavi
33	TETB36	MANE SHUBHAM GAHININATH	Shubham	Shubham	Shubham	Shubham

34	TETB37	PANDIT RAJESH SADASHIV	Rajesh	Rajesh		
35	TETB38	INGLE PRATHMESH SOPAN	Ingle	Ingle		
36	TETB39	CHANDEL UDYASING PRABHAKAR	Uday	Uday		
37	TETB40	BARDE OM KIRAN	Om	Om		
38	TETB41	PALKURTIWAR PRATHMESH RAKESH	Prath	Prath	Prath	Prath
39	TETB42	GANDHEWAR SANSKAR SUNIL	Sanskar	Sanskar	Sanskar	Sanskar
40	TETB44	BIRANWAR SUMIT SHIVPAL	Sumit	Sumit	Sumit	Sumit
41	TETB45	KAKDE SANSKRUTI SANJAY	Sanjay	Sanjay	Sanjay	Sanjay
42	TETB48	CHAKRABORTY SOURAV SUBHANKAR	Sourav	Sourav	Sourav	Sourav
43	TETB49	GIRHE SHRUTIKA SUBHASH	Subhash	Subhash	Subhash	Subhash
44	TETB50	NARKHEDE BHAVESH KISHOR	Bhavesh	Bhavesh	Bhavesh	Bhavesh
45	TETB07	YASH BHHAGWAT DUBBEEWAR	Yash	Yash	Yash	Yash
46	TETB15	RUPNAR ABHIJIT RAMESH	Abhishek	Abhishek	Abhishek	Abhishek
47	TETB19	KOLHE ANUJ SANJAY	Anuj	Anuj	Anuj	Anuj
48	TETB43	BADDE SRAVANTH KUMAR DAVID RAJU	Sravanth	Sravanth		
49	TETB46	KADAM GAYATRI JAGANNATH	Gayatri	Gayatri	Gayatri	Gayatri
50	TETB47	RAUT VAISHNAVI NITIN	Nitin	Nitin		
51	TETB51	ANGSHUMAN MANDAL . .				
52	TETB52	KARAN KUMAR				
53	TETB53	VAIDYA MOHAN MARUTI				
54	TETB54	SALUNKHE PRATIKSHA HANAMANT	Pratiksha	Pratiksha	Pratiksha	Pratiksha
55	TETB55	YADAV SIDDHI MANOJ	Siddhi	Siddhi		
56	TETB56	SINGH PRATHAM RAMCHANDRA PRASAD SINGH				

ACADEMIC YEAR 2023-24 SEM II

Vision and Mission of Institute

VISION

उत्तमपुरुषान् उत्तमाभियंतृन् निर्मातुं कटीबध्दाः वयम्।

We are committed to produce not only good engineers but good human beings, also.

MISSION

- Holistic development of student and teacher is what we believe in and work for.
- We strive to achieve this by imbibing a unique value system, transparent work culture, excellent academic and physical environment conducive to learning, creativity and technology transfer. Our mandate is to generate, preserve and share knowledge for developing a vibrant Society.

Vision and Mission of Department

VISION

The department of IT visualizes teaching-learning methodologies to create groomed, technically competent, skilled intellectual IT professionals to achieve the challenges of dynamic needs of local as well global industry and professional community.

MISSION

- The department offers an inviting, nurturing, and challenging environment for self-learning, which is responsive to the intellectual, social and cultural needs of a diverse learning community.
- The success of the department is reflected in well-being of its alumni, who are known for their leadership, adaptability, and commitment to high professional standards.

Short Term Goals

- To continuously upgrade existing resources through qualified and experienced faculty and state of the art laboratories.
- To strengthen the institute-industry relationship for mutual benefits.
- To initiate value addition programs and certification examinations for life skills development of students.
- To establish project-based learning model for real life learning to improve academic performance of students and maintain high placement record.

Long Term Goals

- To provide dynamic curriculum to meet the requirements of industries.
- To strengthen patent-based research and product development efforts for supporting indigenous market.
- To foster research in the field of Information Technology for the benefits of society.
- To create better entrepreneurs in the IT Sector.

Program Educational Objectives: PEOs

I. Possess strong fundamental concepts in mathematics, science, engineering and Technology to address technological challenges.

II. Possess knowledge and skills in the field of Computer Science and Information Technology for analyzing, designing and implementing complex engineering problems of any domain with innovative approaches.

III. Possess an attitude and aptitude for research, entrepreneurship and higher studies in the field of Computer Science and Information Technology.

IV. Have commitment to ethical practices, societal contributions through communities and lifelong learning.

V. Possess better communication, presentation, time management and teamwork skills leading to responsible & competent professionals and will be able to address challenges in the field of IT at global level.

VI. Possess strong fundamental concepts in mathematics, science, engineering and Technology to address technological challenges.

VII. Possess knowledge and skills in the field of Computer Science and Information Technology for analyzing, designing and implementing complex engineering problems of any domain with innovative approaches.

VIII. Possess an attitude and aptitude for research, entrepreneurship and higher studies in the field of Computer Science and Information Technology.

IX. Have commitment to ethical practices, societal contributions through communities and lifelong learning.

Possess better communication, presentation, time management and teamwork skills leading to responsible & competent professionals and will be able to address challenges in the field of IT at global level.

Program Specific Outcomes: PSOs

1. To provide a platform to the scholars for software development with new innovative multidisciplinary approach to serve the industry needs.
2. Apply ethical principles and plan to professional ethics and responsibilities and norms of the engineering practice.
3. To apply mathematical methodologies to unravel the real-world problems using appropriate mathematical analysis, arrangement and efficient computer algorithms.
4. To provide effective and efficient knowledge of recent technologies like web technologies, data science, machine learning, AI, Cyber security and IOT etc.

Program Outcomes: POs

POs are statements that describe what students are expected to know and be able to do upon graduating from the program. These relate to the skills, knowledge, analytical ability attitude and behavior that students acquire through the program.

- a. An ability to apply knowledge of mathematics, computing, science, engineering and technology.
- b. An ability to define a problem and provide a systematic solution with the help of conducting experiments, analyzing the problem and interpreting the data.
- c. An ability to design, implement, and evaluate a software or a software/hardware system, component, or process to meet desired needs within realistic constraints.
- d. An ability to identify, formulate, and provide systematic solutions to complex engineering/Technology problems.
- e. An ability to use the techniques, skills, and modern engineering technology tools, standard processes necessary for practice as a IT professional.
- f. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems with necessary constraints and assumptions.
- g. An ability to analyze and provide solution for the local and global impact of information technology on individuals, organizations and society.
- h. An ability to understand professional, ethical, legal, security and social issues and responsibilities.



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Department of Information Technology

- i. An ability to function effectively as an individual or as a team member to accomplish a desired goal(s).
- j. An ability to engage in life-long learning and continuing professional development to cope up with fast changes in the technologies/tools with the help of electives, professional organizations and extra-curricular activities.
- k. An ability to communicate effectively in engineering community at large by means of effective presentations, report writing, paper publications, demonstrations.
- l. An ability to understand engineering, management, financial aspects, performance, optimization and time complexity necessary for professional practice.
- m. An ability to apply design and development principles in the construction of software systems of varying complexity.



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Department of Information Technology

TITLE: STP –IV: STUDENT TRAINING PROGRAMME FOR ACADEMIC YEAR 2023-24

Date : 2 Feb 2023 to 23 Feb 2024

Day : Friday

Venue : F-202

Time : 10.45am-12.45pm

Staff Coordinator : **Prof.Anuradha P Kulkarni**

Event Conducted Under: Department of Information Technology

Activity Type : Student Training Program

Target Group : All TE Students of Information Technology Department

Brief Summary about Activity: “To enrich quality of students by empowering them in research with TECHNICAL PAPER WRITING”

1. Program to be implemented for T.E. students
2. Program to be a coordinated efforts of all the staff members working in dept.
3. Students undergone through the three search modules like Research why & how, Literature Review and Technical writing.
4. To be implemented in 6th semester.
5. Training on Technical paper writing skills

Results of the activity:

STP-4 stands for the “Student Training Program” and this module is to nurture the research among the students. Faculty member are allocated to each module. They explain students about research why and how, how to do literature review and explain technical writing.



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Department of Information Technology

Schedule of STP-IV

STP-IV (TEIT) Sem-II A.Y. 2023-24 Schedule

Session No.	Name of Module	Faculty Name	Day	Date	Time
1	Session-1 Research How & When	Prof.V.P.Tonde	Friday	02/02/2024	10.45 am to 12.45pm
2	Session-2 Literature	Dr.P.C.Latane	Friday	09/02/2024	10.45 am to 12.45pm
3	Session-3 Technical Writing	Prof.S.D.Bhopale	Friday	23/02/2024	10.45 am to 12.45pm

STP Coordinator
Prof.A.P.Kulkarni



Dr.R.V.Babar
HOD,IT

Sample PPTS



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Research Methodology: Session 1

RESEARCH: WHY & HOW

Research



Research not only helps to raise questions, but also to answer them

Research


5

- Research is a approach to obtaining and confirming new and reliable knowledge
- In simple words, research is “a search for knowledge”
- Research is systematic and orderly (following a series of steps)
- The purpose of research is new knowledge, which must be reliable

Research is

7

- Searching for explanation of events, phenomena, relationships and causes
 - × What, how and why things occur
 - × Are there interactions?
- A Process
 - × Planned and managed – to make the information generated credible
 - × The process is creative
 - × It is circular – always leads to more questions



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Research Methodology: Session 2

LITERATURE REVIEW

Literature Review

3

A literature review is a critical analysis of existing research related to a specific topic

This leads to clarity on, state of knowledge, as well as, gap/s in the knowledge

Literature Review

5

- Review of existing literature is a one of the essential preliminary task when undertaking research work
- Review of literature can be time consuming as well as frustrating at times
- However, review of literature is rewarding for following reasons:
 - it is the platform on which argument (in turn the research problem) is built, research is justified and it is demonstrated how research improves the chosen discipline

Justification of Research

7

Literature review leads to justification of research

- Helps showing that there are gaps in knowledge in field that merit a closer investigation
- Demonstrate that proposed research work will fill this gap by adding knowledge in and understanding of field
- Demonstrate that proposed work hasn't been previously done
- Ensures intellectual contribution is indeed original
- Demonstrates that theories or methodologies in the field have been critiqued
- Helps justify the arguments related to the proposed research problem



Research Methodology: Session 3



TECHNICAL WRITING

Rules in Technical Writing

3

- Always write in 3rd Person
 - Do not use I, We, You, Us, They etc...
- Make appropriate use of the Tense
 - Present, Past, Future
- Make appropriate use of Articles
 - a / an – to be used when writing about generic
 - the – to be used when writing about specific

Rules in Technical Writing

5

- Keep the sentence, short.
- Divide a write up on a page into multiple paragraphs
- Make sure that there is a flow in the write-up
 - Sentence 2 should connect with sentence 1
 - Paragraph 2 should connect with paragraph 1
 -And so on
- Use appropriate technical language

Why Write a Report

7

- Research work remains incomplete till report is written & presented and/ or published
- Research findings are of little value unless they are effectively communicated
- Writing of report is the last step in a research study and requires a set of skills somewhat different from those called for in respect of the earlier stages of research
- Report writing must be accomplished by the researcher with utmost care; he may seek the assistance and guidance of experts for the purpose
 - Not everyone is a born writer



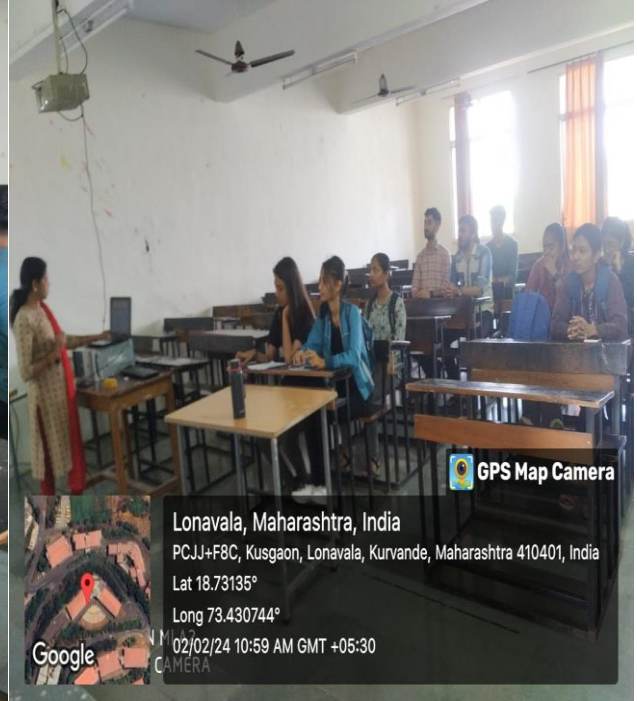
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Sample Photographs :-



Attendance:-

Sr. No.	Roll No	Name of Student	STP(3)
1	TI01	KULKARNI SAURABH SUNIL	2
2	TI02	KUSALKAR SHUBHAM ASHOK	2
3	TI03	AGRAWAL VIDIT VIKAS	2
4	TI04	NIKAM DURGESH ANIL	1
5	TI05	PATIL BHUSHAN AJAY	2
6	TI06	GHODKE MAYUR DINKAR	1
7	TI07	KHARATE ROHAN PRAMOD	1
8	TI08	PATIL SAIRAJ GANESH	1
9	TI09	PATIL ROHAN MAHESH	2
10	TI10	JADHAV ANIL BALAJI	1
11	TI11	DANDAGE PRATHAMESH MANOHAR	2
12	TI12	MOHITE PRATIK UMESH	2
13	TI13	BHISE ADITI VILAS	3
14	TI14	MARATHE SAKSHI RAMESHRAO	3
15	TI15	THUBE PRANALI JAGANNATH	2
16	TI16	PATIL RESHMA JAGDISH	2
17	TI17	CHAUDHARI SHREYA SACHIN	3
18	TI18	MORE AKSHADA THAKAJI	3
19	TI19	KADAV SHRAVANI VIJAY	2
20	TI20	ADMUTE KIRTESH SATISH	1
21	TI21	AMRUTKAR PRITESH PRAMOD	2
22	TI22	LAKADE MANGESH BHIMRAO	1
23	TI23	SHAHANE ADITYA ANAND	1
24	TI24	BHALEKAR VAISHNAVI SURESH	3
25	TI25	WABLE KARN BALASAHEB	1
26	TI26	GAWADSE OM AMAR	1
27	TI27	KAKKOTH AKSHIT ANILKUMAR	2
28	TI28	POTLE ROHAN RAMESH	1
29	TI29	PARDESHI ANIKET SANJAY	1
30	TI30	NAVALE PURVA SHAMKANT	2
31	TI31	SATAO SUMIT SUNIL	1
32	TI32	KANADAJE GANESH VITTHAL	3
33	TI33	NIKAM JAYDEEP SAMBHAJI	3
34	TI34	TAKALE VIKAS RAMDAS	3
35	TI35	KULKARNI PRANAV HARIHARRAO	1
36	TI36	PAWAR KALPESH SHIVAJI	1
37	TI37	SAYYAD AKDAS MOHAMMADALI	1
38	TI38	GAWALI SACHIN VINOD	0
39	TI39	BHANGALE TEJAS BALIRAM	1
40	TI40	SAWANT OMKAR ADHIKRAO	1
41	TI41	MONDE PRIYANKA SANJAYKUMAR	3
42	TI42	JADHAV SADASHIV TANAJI	3
43	TI43	TAYDE PRAJWAL RAVINDRA	2
44	TI44	GHULE SHWETA MADHUKAR	0
45	TI45	GORE ABHINAV RAOSAHEB	2



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Lonavala, Pune, 410401, Website : www.sinhgad.edu

Department of Information Technology

46	TI46	KOLEKAR ANKITA AJAY	0
47	TI47	SATHE TRISHNA RAMESH	3
48	TI48	OHOL PRAFULLATA YASHWANT	1
49	TI49	KASU SAMARTH MAHADEV	1
50	TI50	RAUT VAISHNAVI AJINATH	1
51	TI51	NALAWADE NIKHIL NAVNATH	1
52	TI52	GITE ABHISHEK SURESH	0
53	TI53	PATIL OM DEVENDRA	1
54	TI54	PATIL YUTIKA SANJAY	1
55	TI55	PATLE ANKIT KANHAIYALAL	2
56	TI56	BATRA PARAS VISHAL	1
57	TI57	AMBEKAR SAISAGAR RAMESH	1
58	TI58	BIRADAR HARSHADA UMAKANT	3
59	TI59	PATIL VIRAJ SHASHIKANT	0
60	TI60	BANDGAR TUSHAR BHAUSAHEB	0
61	TI61	PATIL ARYA SHASHIKANT	0
62	TI62	SHIRKE PRATHAMESH KAILAS	0
63	TI63	RAUT ANISHA ANIL	0
64	TI64	JAGTAP VISHWAJEET PRAMOD	1
65	TI65	PALVE SNEHAL SANJAY	1
66	TI66	KHOBARE MUGDHA GOVARDHAN	0
67	TI67	AHIRE UDAY SANDEEP	3
68	TI68	SARKATE AAMRAPALI RAHUL	2
69	TI69	VAIDYA SANKET GAJANAN	1
70	TI70	DANDWATE SOURABH VINAYAK	0
71	TI71	PAWAR VEDANT RAJENDRA	0
72	TI72	KATKADE VIVEKANAND SANJAY	2
73	TI73	PALVE OMKAR NARAYAN	0
74	TI74	NIGHUT NISHANT PRADIP	0

Prof. Anuradha P Kulkarni
STP Coordinator

Dr. R.V. Babar
HOD IT